

Arizona's Instrument to Measure Standards (AIMS)

State Board Approved AIMS Performance Level Descriptors

Performance Level Descriptors describe the general performance of a student within a performance range (Exceeds, Meets, Approaches, and Falls Far below). In addition to the general Performance Level Descriptors listed below, there are specific descriptors at each grade level. These descriptors indicate some of the knowledge and skills a student may demonstrate on the AIMS.

Falls Far Below

Students who score in this level may have significant gaps and limited knowledge and skills that are necessary to satisfactorily meet the state's reading, math, and writing standards. Students will usually require a considerable amount of additional instruction and remediation in order to achieve a satisfactory level of understanding.

Approaches the Standard

Students who score in this level show partial understanding of the knowledge and application of the skills that are fundamental for proficient work. Students who approach the standard possess some understanding and skills necessary to begin working on the content required of the student who meets the standards. Due to incomplete understanding, additional instruction and remediation may be necessary in order to achieve a satisfactory level of achievement.

Meets the Standard

Students who score in this level demonstrate a solid academic performance on subject matter as reflected by the reading, math, and writing standards. Students who perform at this level are prepared to begin work on materials that may be required for the next grade level. Attainment of at least this level is the goal for all students.

Exceeds the Standard

Students who score in this level illustrate a superior academic performance as evidenced by achievement that is substantially beyond the goal for all students. Students who exceed the standard have demonstrated exceptional and exemplary attainment of knowledge and skills.